



Desire

1

Look at the picture on pages 84 to 85 of the EMOTIONARY and describe what is happening.

A bear is looking at a bee hive full of honey and licking his lips.

2

Now answer the questions about the picture.

● What does the bear want?

He wants to eat the honey.

● Why do you think he wants it?

Because bears love honey.

● Do you think the bear will try to do something to get it?

Yes, because he wants it very much.

5

Write words from the text on page 84 of the EMOTIONARY which mean the opposite of these words.

- rejection → attraction
- weak → strong
- shallow → profound
- demotivated → motivated

6

Complete the sentences using the words you wrote in the above activity.

- She's got a very **strong** personality. She always gets what she wants.
- The **attraction** of basketball is that it's a fast game.
- My best friend says some **profound** things. I don't always understand him.
- I'm feeling really **motivated** to do well in music because my teacher is really nice.

7

If something is easy to **desire** it is desirable, so what is something that is easy to adore? Complete the definitions.

- something that is easy to adore → **adorable**
- something that is easy to love → **loveable**
- something that is easy to envy → **enviable**

8 Make a list of **desires**.

Open answer

- What can you do to get them?

Open answer

- Circle in blue those desires which are **whims**.

Open answer

9 Write **PD (profound desire)** or **W (whim)** next to the sentences.

PD Holly has wanted to be a nurse since she was three years old.

W Harry saw a film about firefighters yesterday and today he wants to be a firefighter.

PD Joanna is desperate to have her own farm.

W Jessica wants a dog because Olivia has got one.

W Jamie feels like going to the park this afternoon.

PD Evie goes to bed every night wishing she could travel to the moon.

10

Look at the picture on pages 84 to 85 of the EMOTIONARY again. What do you think the bear will do to get the honey? Write the story and draw pictures to go with it.

Open answer

The form consists of four large, empty rectangular boxes with purple outlines, arranged in two columns and two rows. These boxes are intended for students to draw pictures that illustrate their story about the bear.

