



Compassion

1

Look carefully at the fox in the picture on pages 32 to 33 of the EMOTIONARY and answer the questions.

- Do you think he is comfortable? What is happening around him? Is he sheltering under some plants?



- What would happen if he wasn't sheltered?

- Why do you think the plants are sheltering him?

2

What is **compassion**? Tick the correct answer.

- Compassion is when we want things to go well for others.
- Compassion is when we realise that others are suffering or aren't happy.
- Compassion is when we feel sad that someone isn't happy or has suffered some kind of misfortune.

3 Match the two halves of the sentences.

- To have compassion is to... ... awaken our compassion.
- Compassion motivates us feel pity for others' misfortune.
- Other people's misfortunes to help others.

4 With some words, we use the prefix **mis-** to show that something is bad or wrong.

fortune → *luck* *misfortune* = *bad luck*

Which words can you add **mis-** to? Underline them, then write the **mis-** word next to the words you underlined

- *behaviour* → _____
- *catch* → _____
- *understanding* → _____
- *lead* → _____
- *dream* → _____

5 Complete the sentences with the **mis-** words you wrote in Activity 4.

- Nathan arrived at 6 o'clock instead of 7. There must have been a _____.
- Poppy wasn't allowed to play with the tablet because of her _____.
- Sarah _____ the teacher into thinking she had worked hard for the test.

6 Put the letters in the correct order to form two words that have a similar meaning to **compassion**. Then match them with their meanings.

TEPHMAY → _____ feelings of pity for someone else's misfortune

STYPHMAY → _____ the ability to understand and share another person's feelings

7 Underline the words which mean the same as **help**.

aid hug run attract
 support attach pay

8 Think about three different job in which you need to feel compassion in order to do them well. Write them below.

9 Let's enter the Compassion Maze. Read the text.

As soon as you enter, on the right, there is a bat with a broken wing. If you continue straight on to the end of the path, you'll find a furious dragon, breathing fire. At this point, you should turn left. After taking a few more steps, you'll come across a dragon that has lost its way, a duckling that has lost its mother, and an old man reading the newspaper. At the end of the path, turn left and you'll see a fish tank. There are two fish on the ground beside it, trying to breathe.

● Underline the names of the characters that arouse your compassion.

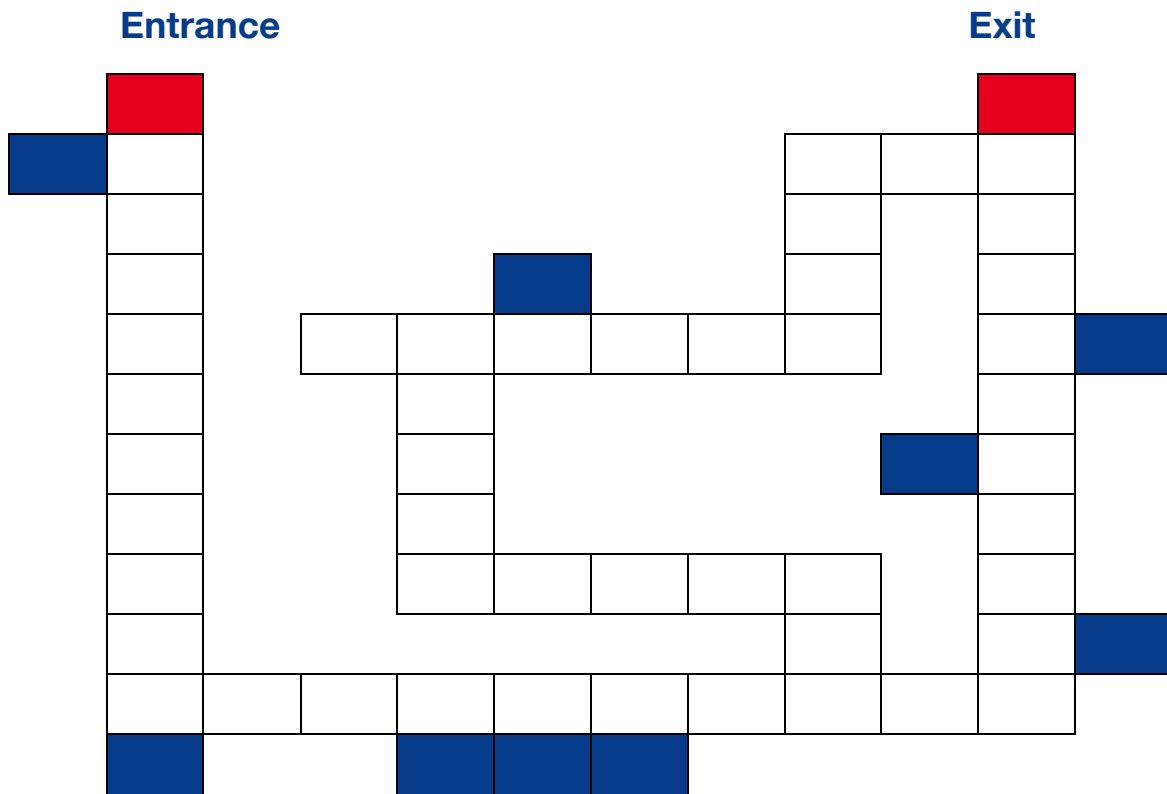
10

Answer the questions about the Compassion Maze.

- Why do the characters you underlined arouse your compassion?

- How would you help them?

- Now find all the characters in the maze. The red squares mark the entrance and exit. The blue squares mark the places where the characters are situated. Write the characters' names next to the blue squares.



11 Imagine you are the characters in the picture on pages 32 to 33 of the EMOTIONARY. Write what they might be thinking in the thought bubbles.



A large red thought bubble with three horizontal lines for writing.



A large red thought bubble with three horizontal lines for writing.



A large red thought bubble with four horizontal lines for writing.



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NOTES

The EMOTIONARY worksheets belong to the *Say What You Feel* series. For more information on the series, further worksheets and other supplementary materials, please go to www.palabrasaladas.com/f/emo_eng.html