



Love

1 What does **love** mean to you? Choose six words connected with love and use them to write a definition.

- | | | | | |
|-----------|------------|---------|----------|------------|
| kisses | tenderness | sadness | light | happiness |
| tears | affection | power | hugs | darkness |
| closeness | loneliness | worry | mistrust | generosity |

2 Write down the names of three people you love.

3 Write down three things that you do show these three people you love them.

4 On page 12 of the EMOTIONARY it says that **love** is a **contradictory** emotion. Why? Circle the correct answer.

- Because love is difficult to define.
- Because love can make you experience extreme emotions.
- Because you can't choose who you love.

5 Tick the sentence that contains a contradiction. Then write your own contradictory sentence.

- I like eating meat because meat is delicious.
- I like eating meat because I don't like fish.
- I like eating meat because I don't like meat.

6 Complete the definitions with words from the **love** family.

love > in love loved loving loveable

Someone who is easy to love is _____.

Someone who receives love is _____.

Someone who shows love is _____.

Someone who feels romantic love is _____.

7 There is romantic love, and there is the kind of love you feel for your family or your best friend. Tick the sentence that best describes the kind of love you feel for your family.

- You feel excited every time you see them.
- You can't stop thinking about them.
- You feel close to them and want the best for them.

8 Break the code to find a word that relates to the kind of love you chose in Activity 7.

A = 1	B = 2	C = 3	D = 4	E = 5	F = 6	G = 7	H = 8	I = 9
J = 10	K = 11	L = 12	M = 13	N = 14	O = 15	P = 16	Q = 17	R = 18
S = 19	T = 20	U = 21	V = 22	W = 23	X = 24	Y = 25	Z = 26	

5 13 16 1 20 8 25 → _ _ _ _ _

9 Which feeling belongs to which kind of love? Tick the correct boxes.

	Love for family and friends	Romantic love
excitement		
wanting the best for the person		
empathy		
joy		

10 Write **R (romantic)** or **O (other)** next to the sentences.

- When Chris saw Miriam, his heart missed a beat.
- Rosie wanted her sister to have a lovely time at the fair.
- Joey can't stop thinking about Lucy.
- Jess is really pleased that her cousin passed all her exams.

11

Answer the questions about **love**.

- Why do you think that love can be responsible for “fountains of tears”?

- Have you ever felt happy and nervous at the same time? If so, when?

12

Read what Thomas says and answer the questions.

Thomas

Yesterday the teacher asked us some questions about something she had given us to prepare the day before. I hadn't studied much and, when it was my turn to answer, I started stuttering. I didn't know what to say and my legs were shaking. The teacher kept asking me and I didn't know any of the answers. My hands were sweating really badly. In the end the teacher told me that I should've studied more. At that point I started giggling. I don't know why.

- How does Thomas feel? Tick the correct answer.
 - He's frightened. He's nervous. He's having fun.
- In the text, underline all the symptoms of Thomas's nervousness.

13

Think of a person you **love** and complete the sentences.

I love _____ . The love I feel for them

is _____ . I show my love by

14

What do you think the birds are talking about? Write a dialogue.





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NOTES

The EMOTIONARY worksheets belong to the *Say What You Feel* series. For more information on the series, further worksheets and other supplementary materials, please go to www.palabrasaladas.com/f/emo_eng.html