



Tenderness

1 Circle the word in each pair that relates to the **tenderness** picture on pages 10 to 11 in the EMOTIONARY. Then describe what you can see in the picture.

goat / sheep

wool / sugar

sew / knit

lamb / ram

2 Imagine and write.

● What was happening before the sheep started knitting?

● Why do you think the mother sheep started knitting?

3 Tick the correct answer. Why would you say the scene on pages 10 to 11 of the EMOTIONARY is **tender**?

- Because the sheep is protecting the lamb.
- Because the lamb is sitting close to the sheep.
- Because the lamb is sleeping.
- Because the lamb is cosy.

4 Underline the word that means the same as the first word.

- *defenceless* → vulnerable forgetful protective
- *affection* → worry love happiness
- *fragility* → strength innocence weakness

5 In which of the situations below is the sheep showing compassion for the lamb? Underline the correct answer.

- The lamb feels cold. That makes the sheep happy.
- The lamb feels cold. That makes the sheep sad.
- The lamb feels cold. The sheep doesn't care.

6 How does a **tender** person behave? Read and complete the sentence.

A tender person acts with
 kin _____, att _____,
 and _____.

A tender person is
kind, attentive and understanding.

7

In the EMOTIONARY it says that tenderness is **closeness**, **affection** and **compassion**. Write:

- The names of three people or creatures you feel close to.

- The names of three people or creatures you like to show affection to.

- The names of three people or creatures you feel compassion for.

- The name of a person you feel close to, like to show affection to, and feel compassion for. What is your relationship to this person?

8

Which of the creatures below stir your **tenderness**? Tick the boxes.

- | | |
|---|--|
| <input type="checkbox"/> a furious ogre | <input type="checkbox"/> a newborn chick |
| <input type="checkbox"/> an athlete in top form | <input type="checkbox"/> a stork |
| <input type="checkbox"/> a fish with a broken fin | <input type="checkbox"/> a rabid dog |
| <input type="checkbox"/> a dragon that can't breathe fire | <input type="checkbox"/> a lion cub |

9 Now answer the questions.

● Why do they stir your tenderness?

● How would you show what you feel towards them?

10 Read what Josh says about his sister.

My little sister's name is Alice. I love her a lot. She's very clever, but she finds maths difficult and she has a hard time doing sums. I feel really sad when I see her struggling. So I help her with her homework. We do it slowly, at her pace, because I know it isn't easy for her. If she gets a sum wrong, I explain it to her patiently. When we finish, we are really tired but satisfied.

● Do you think Josh is tender with Alice? Why?

● How do you think Alice feels?

11

Now we will look at Josh’s tenderness in detail. Use the correct colour to underline the moments in the text in which Josh expresses **closeness**, **compassion**, **affection**, **kindness**, **attentiveness** and **understanding**.

12

Describe a time when you felt **tenderness** towards somebody, and explain why you think you felt that way.

13

Imagine a **tender** scene and draw it.



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NOTES

The EMOTIONARY worksheets belong to the *Say What You Feel* series. For more information on the series, further worksheets and other supplementary materials, please go to www.palabrasaladas.com/f/emo_eng.html